



WEST HESLERTON C.E. PRIMARY SCHOOL

POLICY FOR GOOD BEHAVIOUR

West Heselton School reflects Christian attitudes and values ensuring that all pupils become co-operative and responsible members of a moral and spiritual society.

We encourage everyone to become self-motivated, independent people with the confidence to achieve their full social and academic potential.

As part of a wider, caring community, working in partnership with families, the church, its parish and diocese, we provide opportunity and encouragement in a positive but disciplined way.

Good behaviour and discipline are key foundations of good education.

In order to maintain the ethos of West Heselton School these simple school rules shall be followed:

SCHOOL RULES and BEHAVIOUR PRINCIPLES

- We listen carefully and follow instructions straight away.
- We keep our hands and feet to ourselves.
- We take care of and respect everyone's property.
- We wait our turn and speak appropriately.
- We walk carefully and quietly in school.

REWARDS

Rewards of all kinds are used to encourage positive social and learning behaviour. These include, value pebbles, stickers, golden time, certificates and "best effort" mentions in assemblies.

UNACCEPTABLE BEHAVIOUR

- Physical aggression
- Verbal aggression
- Disobedience
- Anti-social behaviour
- Bullying
- Discrimination
- Harassment / Ridicule
- Calling out / Interrupting
- Inappropriate behaviour
- Swearing
- Disrespect for property
- Not lining up
- Disrespect for each other
- Disrespect for staff
- Lying – exaggerating
- Destruction of property
- Stealing
- Pushing
- Talking when shouldn't
- Not listening
- Running away
- Refusing to stand out or do as asked by staff
- Name calling
- Swearing and/or rude gestures
- Fighting – kicking, hitting
- Shouting at others
- Threatening staff
- Throwing stones – items
- Stabbing – pencil/scissors
- Fighting – kicking, hitting

BULLYING

Bullying is persistent, negative behaviour targeted towards an individual. This is not acceptable in any form at this school. All children are encouraged to talk to teachers and parents about any concerns openly i.e. this is the right thing to do.

SANCTIONS

Pupils' poor behaviour will be addressed using the following scale. Staff member will speak to the child and explain the unacceptable behaviour. Encourage the child to address poor behaviour. If child still needs to be spoken to, follow the scale of agreed punishments. Each time the child needs to be spoken to about their behaviour, move to the next step on the scale. A new scale commences each day. Cumulative poor behaviour choices will be discussed with parents where appropriate.

1. Withdraw the child temporarily/speak to the child, for an appropriate amount of time.
2. Miss 2 minutes of play time.
3. Withdraw from 5 minutes Golden Time.
4. Miss next break to write an apology, if appropriate.
5. Contact parents.
6. Head to phone parents.

A **RED BATON** system operates in the school to summon assistance in an emergency.

Severe and/or persistent bad behaviour will result in a formal report to parents. Recorded incidents will be kept in the child's file and shared with other bodies, if appropriate.

Written reports are produced as soon as is practically possible: 1 for the Child's file, 1 home to parents / carers with the child (to be followed by 1 sent home via first class post if no response is received from home) and 1 kept in the behaviour file.

Where a school is aware that a pupil is likely to behave in a disruptive way a Risk Assessment will be produced. This will include early intervention strategies to reduce risk and support the child. It may include the use of reasonable force / safe handling,

Definition of Reasonable Force

The working definition of "reasonable force" is the minimum force necessary to prevent a pupil from physically harming him/herself or others or seriously damaging property, but used in a manner which attempts to preserve the dignity of all concerned.

All staff should support students and supply teachers when dealing with behaviour issues.

Reviewed: September 2016
Next review: Spring 2018