



WEST HESLERTON C. E. PRIMARY SCHOOL

POLICY FOR HIGH ACHIEVERS

West Heslerton School reflects Christian attitudes and values ensuring that all pupils become co-operative and responsible members of a moral and spiritual society. We encourage everyone to become self-motivated, independent people with the confidence to achieve their full social and academic potential. As part of a wider, caring community, working in partnership with families, the church, its parish and diocese, we provide opportunity and encouragement in a positive but disciplined way.

Aims

- We deliver an appropriately differentiated curriculum designed to ensure all pupils make progress at a rate suited to their abilities, so they may achieve their full social and academic potential.
- Pupils who display specific abilities are encouraged to work at an extended level through investigations, extension activities etc. to develop, broaden and apply their specific skills.
- Although we extend more able pupils to levels beyond their academic years, we are aware of the need to provide experiences that are suited to their chronological age in order to ensure continuing emotional, social and spiritual development.

Identification of High Ability Pupils

- Through academic and practical work, assessments or through outside agencies staff identify high achieving pupils and discuss their needs with others.
- All pupils are formally and informally assessed continuously and tracked through school. Those seen to have a specific high ability will be included in the “High Achievers Register”, and tracked to avoid underachievement.
- Parents will be informed and are able to discuss the ongoing inclusion of their child / children on the “High Achievers Register”.
- Parents may nominate pupils for inclusion on the “High Achievers Register”. Staff will consider children’s inclusion.

School Approach to Provision

- High achieving pupils will be challenged to achieve mastery levels across the curriculum.
- In class sessions, extension opportunities will be provided through differentiation and flexible learning opportunities to allow for application of learning.
- Pupils may be withdrawn for extension activities, within and beyond school, where appropriate and practicable.
- Outside agencies will be utilised for training and provision where necessary.

Other Opportunities for High Achievers

We offer all parents the opportunity to discuss extra-curricular events that are available to their children. High achieving pupils are encouraged to widen their skills through academic, musical and sporting activities.

Celebrating Achievement

All pupils are encouraged to celebrate their own and others’ achievements with their peers and their families.

Responsibility for co-ordinating and monitoring progress

- Staff take responsibility for assessing and tracking the progress of each pupil.
- The Headteacher keeps a register of all High Achievers and regularly reports to the Governing Body upon the general progress of these pupils.

Other links:

- See SEND
- See Inclusion policy;
- See Equal Opportunities policy;
- See Teaching and Learning policy
- See Library policy;
- See Curriculum policy
- See Early Years policy
- See Marking and Presentation policy;
- See Record Keeping and Assessment policy;
- See Helpers in School policy;
- See Health and Safety policy;
- See Food Technology policy.

Reviewed: Autumn 2016

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