

## Learn Its by year group:

**Reception:** 1+1 2+2 3+3 4+4 5+5 2+1 2+3

Counting in 10s, 5s and 2s

### Year One:

1+9 2+8 3+7 4+6 6+6 7+7 8+8 9+9

4+2 5+2 7+2 8+2 4+3 5+3

Counting in 10s, 5s and 2s

### Year Two:

4+7 4+9 3+8 3+9 5+4 5+6 8+7 8+9

5+7 5+8 5+9 6+9

x10 x5 x2

**Year Three:** x3 x4 x9

**Year Four:** x6 x7 x8

**Year Five & Six:** All the above

## How can you help?

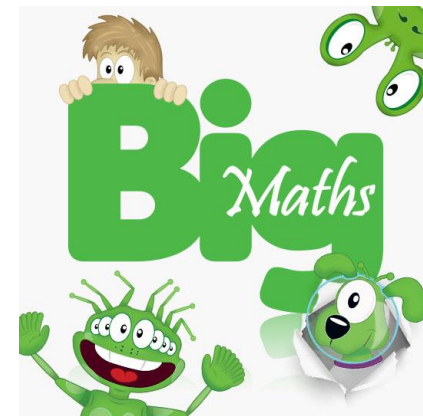
- ✓ Help your child practice their Learn Its at home - a few minutes a day is all you need.
- ✓ Ensure numbers are written the correct way round.
- ✓ Come into school and volunteer to play some maths games with children.
- ✓ Congratulate your child when they tell you their CLIC score goes up.
- ✓ Make maths a positive experience (don't tell your child you were rubbish at maths when you were at school - they will think they should be!)



## West Heslerton CE Presents

### BIG MATHS!

Information for Parents and Carers  
Empowering children to raise standards through fun,  
engaging, activities.



## What is 'Big Maths?'

Big Maths is a totally new approach to the teaching of Mathematics in primary schools. Problem solving and word problems cannot be solved until children can manipulate and understand how numbers work. Big Maths is based upon the principle that there are 4 core skills that lie at the heart of numeracy. These core skills form the platform for virtually all other maths skills and are affectionately known as CLIC ...

**Counting**  
**Learn its**  
**It's nothing new!**  
**Calculations**

Because it is so important for all children to make progress in all 4 core skills, 'Big Maths' involves teaching through the CLIC phases every day in a fun, engaging and lively manner.

### How does 'Big Maths' work?

During the week, children will complete a range of hands on and mental maths activities including learning jingles, using new characters, quick fire questions and problem solving.



## The Beat That! Learn Its Challenge

The Learn Its Challenge is a weekly timed test of your child's Learn Its (see overleaf). Children keep the same test all year and aim to write down all the facts required in the time available. The aim is to 'Beat' their own score each week. Once they can complete it in the time available they can then aim to complete it in a quicker time. You can help you child to improve their scores, by asking them to give you instant responses to their Learn Its (no fingers!) while at home, the journey to school and throughout the day at the weekend. Little and very often is the key to success, so the information enters the long term memory. Some children may move on to a different level mid-year if it is felt appropriate that they do so.

## The Beat That! CLIC Challenge

Once children have scored 10 out of 10 in 3 consecutive weeks then they move on to the test paper for the next level up.

Learners who do not make sufficient progress are taught specifically how to complete appropriate questions. Children make progress at different rates and this is reflected in the learning they under-take in the classroom. They should not be pushed onto the next test until they are ready.

