

Pupil premium strategy statement for Heslerton CE VC Primary School

1. Summary information					
School	West Heslerton CE VC Primary School				
Academic Year	2016/17	Total PP budget	£11,140	Date of most recent PP Review	July 2017
Total number of pupils	65	Number of pupils eligible for PP	8	Date for next internal review of this strategy	July 2018

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Rather than making generalisations we analyse the data and teacher knowledge for each PP child at the beginning of the year and provide targeted support for each pupil according to their needs on an individual basis. Due to this the support is wide ranging and does not always fit into three areas. These range from lack of attainment in particular academic areas, social and emotional issues to extending and supporting high performing pupils.	
B.		
C.		
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Lack of range of experiences beyond the home which impacts on their experience of the world.	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupils are supported to take part in all school activities	Higher than national average attendance. No exclusions.
B.	Pupils make at least expected progress based upon prior attainment	Data tracking shows at least good progress. Support in place for supporting all to achieve this.
C.	Children have access to a wide range of learning experiences within and beyond the school grounds..	All children are taking part in all school trips including residential visits.
D.	Children will have access to a wide range of out of school experiences and clubs	All children are accessing at least one club based upon their interests.

4. Planned expenditure					
Academic year	2017/2018				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Implementation date
Children complete challenging tasks	Academic Resilience strategies in class	Positive feedback from pupils and parents based upon activities 2016-17. Data awaited.	Classteacher monitoring programme.	HT	Summer '18
All pupils make at least expected progress	Use of TAs to teach small groups	Smaller teaching groups, more directed support.	Classteacher monitoring programme. Termly review of assessments.	HT	Summer '18
Total budgeted cost					£6,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Implementation date
Children make progress (individually defined) in numeracy and literacy	Small group work, ALK and follow up work.	Interventions have proven results. Review of in-school data	Monitor tracking, classteacher monitoring programme. Interventions have linked testing.	All classteachers	After end of intervention and at regular assessment windows.
	Introduction of PiRA and PUMa tests.	Clear progress demonstrated. Gaps in learning identified and addressed to ensure further progress.	Termly data meetings	HT	Termly review of data and planning.
Total budgeted cost					£7,000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Implementation date
Children are able to access a range of 'cultural' activities beyond the school building.	Paying for school trips for PP children	Rural location and limited opportunities for travel inhibits awareness of world. Our creative curriculum builds upon pupils' real-life experiences.	Monitoring school trips attended and pupil outcomes in learning.	HT	Summer 2018
Children access a range of activities beyond the school day.	Provision of school clubs for PP children	As above for opportunities for hobbies and attendance at clubs elsewhere. Lunchtime and after school club opportunities based upon pupil interest.	Monitoring against school clubs requested by pupils. Feedback from pupils and parents.	HT	Summer 2018
Total budgeted cost					Allowed £300

5. Review of expenditure

Previous Academic Year	2016/17
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i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children are confident and are familiar with academic resilience approach	Part of the NY academic resilience project	Improved overall performance in 2017 SATs tests for all pupils York Uni are leading this research project. Results awaited	York Uni are leading this research project. Results awaited Positive feedback from pupils. We are continuing to promote the language and learning approaches taught.	£150

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupils social and emotional needs supported to promote academic progress.	Use of TAs to support pupils with social and emotional needs	All pupils supported in school. No exclusions given. Attendance figures remain high for all targeted pupils.	Very positive support for wide range of pupil needs.	£10,060

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children are able to access a range of 'cultural' activities	Paying for school trips for PP children	This worked very well, all pupils attended every school trip offered.	We will continue this approach (reasons for individuals kept in school).	£50

6. Additional detail

Total Pupil premium funding 2016/17 £11,140 Total Pupil premium funding 2017/18 £11,140
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