**Pupil premium strategy statement for Heslerton CE VC Primary School**

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| 1. **Summary information** | | | | | |
| **School** | West Heslerton CE VC Primary School | | | | |
| **Academic Year** | 2017/18 | **Total PP budget** | £14,180 | **Date of most recent PP Review** | Sept 2018 |
| **Total number of pupils** | 65 | **Number of pupils eligible for PP** | 10 | **Date for next internal review of this strategy** | July 2019 |

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| 1. **Barriers to future attainment (for pupils eligible for PP, including high ability)** | | | |
| **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* | | | |
|  | | Rather than making generalisations we analyse school data and teacher knowledge for each PP child at the beginning of the year and provide targeted support for each pupil according to their needs on an individual basis. This bespoke approach results in wide ranging support and does not always fit into three areas. These individual needs range from lack of attainment in particular academic areas, social and emotional issues to extending and supporting high performing pupils. | |
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| **C.** | |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* | | | |
| **D.** | | Lack of range of experiences beyond the home which impacts on their experience of the world. | |
| 1. **Desired outcomes** | | | |
|  | *Desired outcomes and how they will be measured* | | *Success criteria* |
|  | Pupils are supported to take part in all school activities | | Higher than national average attendance.  No exclusions. |
|  | Pupils make at least expected progress based upon prior attainment | | Data tracking to show at least good progress for every child. Support in place for supporting all to achieve this. |
|  | Children have access to a wide range of learning experiences within and beyond the school grounds.. | | All children are taking part in all school trips including residential visits. |
|  | Children will have access to a wide range of out of school experiences and clubs | | All children are accessing at least one club based upon their interests. |

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| 1. **Planned expenditure** | | | | | |
| **Academic year** | **2018/2019** | | | | |
| The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies. | | | | | |
| 1. **Quality of teaching for all** | | | | | |
| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **Implementation date** |
| Children complete challenging tasks | Academic Resilience and CLC metacognition strategies used in class | Positive feedback from pupils and parents 2017-18. Data in Y6 much improved. | Classteacher monitoring programme. | HT | Autumn ‘18 |
| All pupils make at least expected progress | Use of TAs to teach small groups | Smaller teaching groups, more directed support. | Classteacher monitoring programme.  Half termly review of assessments. | HT | Autumn ‘18 |
| **Total budgeted cost** | | | | | £6,000 |
| 1. **Targeted support** | | | | | |
| **Desired outcome** | **Chosen action/approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **Implementation date** |
| Children make progress (individually defined) in numeracy and literacy | Small group work, ALK and follow up work. | Interventions have proven results.  Review of in-school data | Monitor tracking, classteacher monitoring programme.  Interventions have linked testing. | All classteachers | After end of intervention and at regular points. |
| Use of PiRA and PUMa test data. | Clear progress demonstrated. Gaps in learning identified and addressed to ensure further progress. | Half termly data meetings | HT | Half termly review of data and planning. |
| **Total budgeted cost** | | | | | £7,700 |
| 1. **Other approaches** | | | | | |
| **Desired outcome** | **Chosen action/approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **Implementation date** |
| Children able to access a range of ‘cultural’ activities beyond school. | Paying for school trips for PP children | Rural location and limited travel inhibits awareness of world. Our creative curriculum builds upon pupils’ real-life experiences. | Monitoring school trips attended and pupil outcomes in learning. | HT | Autumn 2018 |
| Children access a range of activities beyond the school day. | Provision of school clubs for PP children | As above for opportunities for hobbies and attendance at clubs elsewhere. Lunchtime and after school club opportunities based upon pupil interest. | Monitoring of school clubs requested by pupils. Feedback from pupils and parents. | HT | Summer 2018 |
| **Total budgeted cost** | | | | | Allowed £480 |

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| 1. **Review of expenditure** | | | | |
| **Previous Academic Year** | | **2017/18** | | |
| 1. **Quality of teaching for all** | | | | |
| **Desired outcome** | **Chosen action/approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| Children are demonstrating awareness of own metacognition and using this to focus their learning. | Part of the NY CLC project | Improved overall performance in 2018 Y6 SATs tests for all pupils | Positive feedback from pupils. We are continuing to promote the language and learning approaches taught. | £500 |
| 1. **Targeted support** | | | | |
| **Desired outcome** | **Chosen action/approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| Pupils social and emotional needs supported to promote academic progress. | Use of TAs to support pupils with social and emotional needs | All pupils supported in school.  No exclusions given.  Attendance figures remain high for most targeted pupils. | Very positive support for wide range of pupil needs. | £10,590 |
| 1. **Other approaches** | | | | |
| **Desired outcome** | **Chosen action/approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| Children are able to access a range of ‘cultural’ activities | Paying for school trips for PP children if necessary | This worked very well, all pupils attended every school trip offered. | We will continue this approach (reasons for individuals kept in school). | £50 |

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| 1. **Additional detail** |
| Total Pupil premium funding 2017/18 £11,140  Total Pupil premium funding 2018/19 £14,180 |